



2017 Annual Plan

Strong Catholic Identity:

Goal

Strengthen our Catholic Identity with a re-contextualised Catholic world-view

Strategies

- Commission an artist to work with the school to design and construct art pieces which reflect the school's charism and Catholic identity around the exterior of the school
- Review the School Mission Statement
- Formulate a St Pius X Vision Statement and a St Pius X Values Statement
- Engage the staff with the resources on KWeb around Catholic Identity
- Rename areas around the school to reflect the charism and ethos of St Pius X
- Engage the school community in the story of our school, its charism and ethos

Goal

Strengthen the links and relationships between School and Parish

Strategies

- Participate in monthly Whole School Masses, and masses on special feast days
- Sponsor a parish weekend Mass twice a year
- Communicate school events in the Parish newsletter and invite parishioners to be involved in special events at the school. Promote parish events particular to school students in School Newsletter. Exchange newsletters each week. to ensure strong communication across the two settings
- Strongly promote and support the parish based Sacramental Program
- Fr Dan to hold classroom visits in each year level twice a year
- Invite Fr Dan to participate in special school events such as the medal presentation at sporting carnivals and at the FETE

Excellent learning and teaching:

Goal

By the end of 2017, 95% of students in Years 3-6 will have demonstrated progress of at least one point in each of the Writing Monitoring Tools – Cohesion, Sentence Structure and Spelling through a whole school consistent approach to the teaching of writing.

Strategies

- Collect writing data against learning intentions and success criteria in the areas of cohesion, sentence structure and spelling
- Use writing analysis data for planning and teaching
- Teacher planning with PLL to include learning intentions and success criteria for writing
- Co plan, co teach, co reflect using learning intentions and success criteria in classrooms
- Introduce one formative assessment strategy for writing per term
- Professional learning around the explicit teaching of cohesion, sentence structure and spelling
- Model how the GRR model is used to teach writing through in-house professional learning, modelling and observations intraschool and interschool
- Develop a clear Vision for Learning with the staff to include in our Education Brief

Building a sustainable future:

Goal

To reduce the amount of energy consumed across the school and implement sustainable and cost effective practices with regards to the use of energy.

Strategies

- To monitor and reduce energy consumption in the school and develop sustainable energy practices
- Use the Eco School model across the school to enhance recycling programs, energy saving strategies and gardening programs

Goal

To ensure ubiquitous access to digital technologies resources (hardware and software) across the school and enhance the implementation of contemporary pedagogy in all classrooms

Strategies

- Provide all students in Years 4 - 6 with a laptop for classroom use and increase the number of devices available to students in Year 3
- Increase the number of iPads available to students in the Early Years classes
- Engage in professional development around the use of digital collaborative spaces and the digital technologies curriculum
- Support the use of BCE Microsoft 365 platforms for collaborative learning - using One Drive and the Student Portal
- Develop a 5 year ICLT plan which incorporates new purchases and replacement schedule for existing hardware

Goal

Develop a sustainable future-oriented vision for SPX

Strategies

- Work with BCEO staff and the school community to formulate an Education Brief for St Pius X
- Develop a 5 Year Master plan to address refurbishment needs and future growth of school
- Continue to market the school in the wider community to grow enrolments
- Improve the aesthetic presentation of the school