

School Name St Pius X School

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Principal's Foreword

Introduction

St Pius X school is a Catholic Primary Systemic School administered by the Brisbane Catholic Education Office. As a Catholic school, St Pius X strives to cater for the needs of both boys and girls from Prep to Year 6, in accordance with the aims of a Catholic philosophy of education. A central reference point for the philosophy of our school is the Gospel of Jesus. The values that underscore every aspect of our school life are those lived and modelled by Jesus. St Pius X is committed to strive for the highest standard of education in all areas of the curriculum implemented by a professional staff. Every effort is made to keep the school resourced to meet the changing needs of modern life in the 21st century. We are a part of a greater community which centres on the Moorooka-Salisbury parish and extends to include the wider community of the Church. For that reason, we see Parish and School as being united in a joint effort to support the task of parents in educating their children for life. Our community at Salisbury is one that is enriched by the diversity of life experiences, ethnic background and faith perspectives of the families which make up this community.

School Profile

St Pius X School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational ☒ or Single Sex ☐

Year levels offered: Primary ☒ Secondary ☐ P-12 ☐

Total Student Enrolments 133 Girls 70 Boys 63

Characteristics of the student body

The students of St Pius X Salisbury are drawn mainly from the suburb of Salisbury and the surrounding suburbs of Coopers Plains and Moorooka. The student body is mainly Anglo-Saxon heritage and also includes students from Indian, Japanese, South American and African descent. The students are interested in sport of all kinds, learning musical instruments, the arts, drama and outdoor activities. The Year 6 students enter a variety of secondary schools including St. Thomas More's College at Sunnybank, Clairvaux- MacKillop College at Upper Mt Gravatt, St Laurence's College at South Brisbane, Villanova College at Coorparoo, Our Lady's College at Annerley and Loreto College at Coorparoo.

Our distinctive curriculum offerings

St Pius X School implements all of the Key Learning Areas of the Australian Curriculum and the Religious Education Curriculum based on the Brisbane Archdiocesan Religious Education Guidelines. In addition to these subjects, we offer a well-established leadership program for our Year 5 and 6 students.

The following distinctive curriculum activities are:

- * Early Years classes of Prep and Year 1 participate in a sensory-motor program.
- * Tennis lessons for Years 3 and 4.
- * Gymnastics lessons for Years Prep-6.
- * Japanese lessons for Years 6.
- * Modern dance lessons for Prep -6.
- * Swimming lessons for Prep-6.
- * Off-campus sports for Years 4-6.
- * Annual retreat day for Year 6.
- * Annual Sydney-Canberra trip for Year 6.

Extra curricula activities

Extra curricula activities include:

- * Choir for Years 3-7.
- * Keyboard, strings and guitar lessons for Prep-Year 6.
- * Viva Soccer and AFL Auskick.
- * Student-leader program for all Year 6 students.

How Information and Communication Technologies are used to assist learning

The ICLT focus at St Pius X is the use of digital technology to enhance and access teaching and learning. Students access on-line learning through spelling, reading and maths programs; through research as well as presenting assessment items in digital format. ICLT technologies are built into each class curriculum plan and follows the ICLT capability in with the Australian curriculum. The school operates with a wireless network, laptops in each classroom, library and ipads in the Prep-Year 3 classrooms.

Social climate inclusive of pastoral care and our response to bullying

St Pius X seeks to be responsive to the needs of the children, the staff, their families and the wider community. We seek to enhance the self-concept of each child within a safe, stimulating and caring environment for all year levels from Prep-6. There is a school-wide social competency program which encompasses explicit teaching of social skills and a consistent behaviour management system throughout all aspects of the school. Pastoral Care programs in the school which support the social competency program include:

Friends program, Circle Time, Mindfulness, Resilience program and Rock and Water. These programs support emotions management and resilience. The school has an Anti-bullying policy with explicit procedures for leadership staff to follow when dealing with bullying incidents and strategies for students to use for reporting of bullying. The school focuses on explicit teaching in the area of bullying. Cyber-bullying and digital citizenship programs are currently used in Years 6 and are being developed for all classes.

Parent, student and teacher satisfaction with the school

Through data gathering from surveys conducted by the school staff and the school board in the development of policy documents, parents, children and staff view St Pius X as a welcoming, inclusive faith community embracing quality teaching and learning, tolerance and understanding of difference.

Data collected through the internal review process provides the school with parent feedback on our areas of strength and areas of focus for future development.

Parent involvement in their child's education

Our school has a very active Parents & Friends Association that enhances the great community feel of our school through arranging a variety of functions and contributing to school based funding. Parents are actively engaged in the support of school educational programs through our volunteer network. Our school board provides a further opportunity for parent involvement at the policy development level. The celebratory nature of the school provides a range of occasions for parents to be involved including Mothers' and Fathers' Day, Grandparents' Day, Holy Week celebrations, St Pius X. Day, Catholic Education Week, Book Week, bi-annual musical, working bees, orientation days and class based celebrations. Parent-teacher interviews are conducted at the end of term 1 and during Term 3. Feedback is sought formally from parents throughout the year with surveys and focus groups relating to internal school review components.

Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	15	10
Full-time equivalents	10.50	5.06
Aboriginal and Torres Strait Islanders		

Qualifications of all teachers

Highest level of attainment	Number of Teaching Staff (teaching staff includes school leaders)
Doctorate	
Masters	1
Post Graduate Diploma/Certificate	1
Bachelors Degree	13
Diploma/Certificate	

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2015 was \$ 30 000

The major professional development initiatives were as follows

Visible Learning - introduction of learning intentions, success criteria, effective learner and feedback

Learning Collaborative - Literacy

Use of data to inform planning, teaching and learning

Religious Education Curriculum Development and Review

Curriculum Planning for each term

Personal and Social Learning

First Aid training; Student Protection training; Workplace Health and Safety

School Income by Funding Source

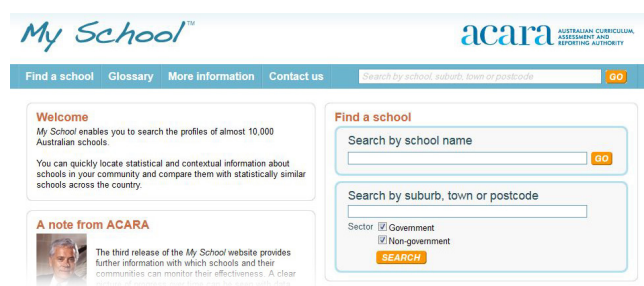
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 96.68 % in 2015.

Proportion of staff retained from the previous school year

From the end of the 2014 school year, 0.56 % of staff were retained by the school for the 2015 year.

Key Student Outcomes

Whole School Attendance Rate	94.00 %
Prep Attendance Rate	95.00 %
Year 1 Attendance Rate	95.00 %
Year 2 Attendance Rate	92.00 %
Year 3 Attendance Rate	95.00 %

Year 4 Attendance Rate	92.00 %
Year 5 Attendance Rate	94.00 %
Year 6 Attendance Rate	93.00 %

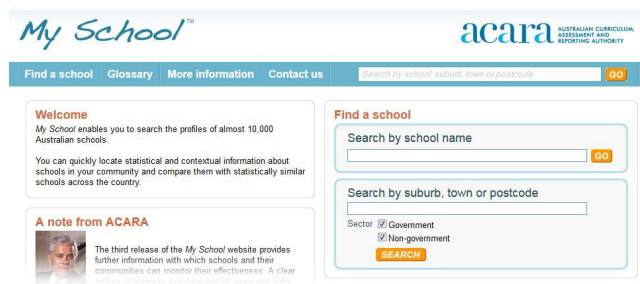
Policy and practice to manage student attendance

Class rolls are marked twice per day by class teachers and recorded electronically in the Brisbane Catholic Education System data base. Students arriving late register through the front office and are issued with a late slip. Parents and carers are required to phone the school by 9am if their child is absent for the day and a note is made in the data system with the date of the absence and reason for the absence. After marking, class rolls are checked by the school secretary by 9:30am. If a parent or carer has not phoned the school by 9:30am and their child is absent without notice, an SMS is sent to the parent or carer requesting that they contact the school immediately. Students who arrive late at school after an appointment are signed in by the parent or carer. Students who leave early for appointments are signed out by the parent or carer. Student pattern of absence can be determined through the use of the electronic Business Intelligence Tool.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.

The image shows a screenshot of the 'My School' website, which is part of the ACARA (Australian Curriculum, Assessment and Reporting Authority) system. The page has a light blue header with the 'My School' logo and the ACARA name. Below the header is a navigation bar with links: 'Find a school', 'Glossary', 'More information', and 'Contact us'. A search bar is located on the right side of the navigation bar, with the placeholder text 'Search by school, suburb, town or postcode' and a 'GO' button. The main content area is divided into two columns. The left column contains a 'Welcome' message and a 'A note from ACARA' section. The right column contains a 'Find a school' section with two search boxes: 'Search by school name' and 'Search by suburb, town or postcode'. Below these boxes are radio buttons for 'Sector' with options for 'Government' and 'Non-government', and a 'SEARCH' button.

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