



ST PIUS X 2019 ANNUAL GOALS



Mission Statement

At St Pius X we:

- # educate the whole child, nurturing well-being and successful learning for all students
- # immerse students in the teachings of Jesus as reflected in the Gospels and in the life of Mary MacKillop
- # provide opportunities for outreach and service in the wider community

Vision Statement

Inspired by Mary MacKillop, our Catholic community shapes successful, contemporary learners who actively contribute to our world in the service of others.

School Values

Faith, Justice, Community, Service

The following Annual Goal statement articulates the goals which we aspire to achieve in 2019. These goals are aligned to our **SPX 2018 – 2020 Strategic Renewal Plan**. Our school Strategic Plan is developed in alignment with the BCEO 2017 – 2020 Strategic Plan with three “pillars” of focus – *Strong Catholic Identity; Excellent Learning and Teaching; Building Sustainable Futures*

STRONG CATHOLIC IDENTITY

SPX Strategic Plan 2018 – 2020 Aspiration:

A re-contextualised Catholic perspective is embedded in the teaching of Religious Education

Strategies:

- ◇ Engage staff in formation and professional development in embedding a Catholic perspective in RSE.

- ◇ Develop a school-wide plan for the teaching of RSE (Relationships and Sexual Education)



2019 Annual Goal:

By the end of 2019, a school-wide approach to the teaching of Relationships and Sexuality Education (RSE) with a Catholic perspective is implemented.

Actions to support goal achievement:

- Teaching staff attend orientation workshop on The RSE Shape Paper
- Develop a school implementation team and begin using the RSE planning tool
- Teachers engage in professional development on the HPE curriculum and links to RSE
- Teachers co-plan a unit in Health that incorporates the RSE Catholic perspective
- Formulate a plan to communicate with parents about the RSE Catholic perspective element of the Health Curriculum
- Plan strategies and differentiation needed for students with additional learning needs
- Implement and review the planned unit using the Model of Pedagogy (MOP)



EXCELLENT LEARNING AND TEACHING

Strategic Plan 2018 – 2020 Aspiration:

The school culture focuses on identifying and utilising highly effective evidence-based teaching strategies to improve learning outcomes for all students

Strategies:

- ◇ Engage with BCEO staff re Engage (NCCD) and possible strategies for documentation of educational adjustments in curriculum plans
- ◇ Use Learning Growth plan to direct professional development and respond to learning needs
- ◇ Use high yield strategies and expected and effective practices to deliver precision pedagogy to support all student learning needs

2019 Annual Goals:

1. By the end of 2019, all teaching staff will record adjustments for student needs in their planning and will collect evidence of this for NCCD requirements
2. By the end of 2019, 90% of Prep, 95% Year 1 and 90% Year 2 students will reach the BCE PM Benchmark target. This will be achieved by identifying individual student needs through the process of literacy profiling, the consistent use across the school of student learning goals, feedback and the continued provision of professional learning to support a whole school approach to the teaching of reading

Actions to support goal achievement:

- Team attends the Engage Training
- Wrap around support meeting with BCEO personnel – Speech, Hearing, Inclusive Ed to plan way forward for 2019
- Design a learning log that can be used to collect evidence of individual and group support
- Teaching staff engage in professional learning focusing on the BCE ENGAGE platform for collection of evidence and tracking students needing support
- Dedicated staff meeting time allocated to uploading evidence into ENGAGE
- PLL to support teachers identify and record adjustments made for individual students on planning documents
- Teachers engage in professional learning on teaching Comprehension strategies
- Develop a Learning Growth Plan mapping the PD needed across each term and implement across the year
- All year levels plan with PLL using “Whole/Part/Whole” framework
- Provide training for parent volunteers in P -3 to support reading goals
- School Officers engage in professional development to enhance their ability to support the reading initiative
- Investigate and implement strategies to allow better access to reading for students with dyslexia and dysgraphia
- Speech Pathologist to work with class teachers and small groups of students on language and literacy in class
- Speech Pathologist provides professional development for teachers on teaching strategies to support students in Language
- Investigate and utilise assistive technology to support students with learning difficulties in reading

BUILDING A SUSTAINABLE FUTURE

Strategic Plan 2018 – 2020 Aspirations:

- 1. Technology is optimised to support teaching, learning collaboration and decision making***
- 2. A comprehensive and inclusive framework to support student well-being, engagement, a growth mindset and positive learning dispositions is established across the school.***



Strategies:

- ◇ Provide professional learning around the use of digital technology and contemporary pedagogy
- ◇ Educate students on digital citizenship and cyber-safety
- ◇ Educate the parents on digital citizenship, contemporary pedagogy and cyber-safety
- ◇ Provide learning opportunities for all students to engage with technology for collaboration, problem solving and innovating
- ◇ Analyse and review attendance data to inform an Attendance plan focusing on increasing general attendance levels.

2019 Annual Goals:

1. By the end of 2019, all teachers strategically co-plan and implement the Year level requirements of the ICT General Capabilities.
2. By the end of 2019, 90% of the students will attend school 90% of the time

Actions to support goal achievement:

- Organise a Cyber Safety session for the Year 3 – 6 students and all teaching staff
- Organise a Cyber Safety sessions for Parents
- Allocate 2 staff meetings per term for sharing ICT practises
- Set up all students from Year 2 – 6 on One Drive and ensure this is used for storage and sharing of class work
- Conduct a teacher survey and audit of capacity to teach ICT capabilities to inform an individual learning plan for each teacher
- PLL works with teachers twice a term to map, plan and review the use of the ICT Capabilities in units of work
- Provide ICT professional development sessions each term
- Teachers map and review their practices against the SAMR framework
- Review the attendance data in the BI tool
- Work with the Board to create an Attendance Plan and review our Attendance Policy
- Communicate in the newsletter the importance of school attendance and display posters provided by BCE
- Attendance rewards on assembly
- Implement an inquiry based integrated unit of work each term to ensure engagement of all students
- Investigate and implement strategies to engage students who need extension

